



# **St Helen's CE Primary School**

## **Behaviour Curriculum**

Reception – Year 6

## Overview of content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All year groups from reception to Y6	Explicit teaching of the St Helen's Behaviour Curriculum	Ongoing revision of content	Longer recap of the St Helen's Behaviour Curriculum	Ongoing revision of content	Longer recap of the St Helen's Behaviour Curriculum	Ongoing revision of content

## Teaching the behaviour curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching methods and include regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, lining up should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

In 'Running The Room', Tom Bennett clearly describes the process for teaching behaviour explicitly.

- Identify the routines you want to see.

- Communicate in detail your expectations.
- Practise the routines until everyone can do them.
- Reinforce, maintain and patrol the routines constantly.

## **Adaptations**

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the behaviour curriculum.

## Curriculum content

Curriculum content to be covered in depth in Autumn 1 and revisited throughout the year.

Our school rules

Know that there are three school rules and these are to

- Be Respectful
- Be Responsible
- Be Ready to Learn

<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Ready to Learn</b>
<p>I treat all members of our St Helen's family with kindness and respect at all times.</p> <p>I speak to people in a kind and caring way using manners, being polite and showing good listening.</p> <p>Around school, I act in a way that makes others feel safe.</p> <p>I respect myself and celebrate my strengths.</p> <p>I live through our Christian values.</p>	<p>I remember to bring the correct equipment to school.</p> <p>I complete my homework on time.</p> <p>I keep my workspace and classroom tidy.</p> <p>I accept responsibility if I make a mistake and say sorry.</p> <p>I look after our school environment and resources.</p>	<p>I show a positive attitude to learning and excellent behaviour.</p> <p>I listen carefully to the teacher and others.</p> <p>I work hard on tasks. I line up sensibly.</p> <p>I walk quietly and calmly around school.</p> <p>I confidently answer questions in lessons and collective worship.</p> <p>I am ready to begin learning at the end of playtimes and lunchtimes.</p>

## **Our behaviour expectations**

- Wonderful Walking
- Great Lining Up
- Marvellous Classroom Routines

Children will know that **wonderful walking** means-

- Walking sensibly around school, at a steady pace, with our hands by our sides (not in our pockets)
- Facing forward
- Keeping our voices low or silent to prevent disturbing others

Children will know that **great lining up** means-

- Facing the front in a straight line
- Silently listening to the grown-ups for further instructions
- Line up without leaning against a wall while moving around school

Children will know that **classroom routines** means-

- Completing our work to the highest expectations ensuring presentation standards are met
- Participate in tasks and know that it is important to speak clearly and loudly in class discussions when giving feedback to the whole class
- Sitting in the correct places for learning
- Having the resources needed organised and readily available to support learning and look after them
- Going to the toilet at playtime or lunchtime unless we are ill or have permission from the teacher

## **School Uniform -**

Know that we do not wear trainers or boots for school.

Know that children with longer than shoulder length hair, or those with long fringes, must have it tied back. This is for health and hygiene reasons. Children may wear plain and sensible sized bows in their hair. All hair bands must be a plain band and not have decorative elements. Hair braids are actively discouraged.

Know that children must not wear any jewellery to school, apart from simple studs as earrings. They must be able to take them out for P.E. and swimming.

Know that children must not wear nail varnish or make-up to school.