Geography Long term plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Talk about our families and people in school. Locate objects using language such as on top, under, next to. Locate and name some natural objects found on school grounds and describe using senses.	Sort photographs of cold and hot places in the world.Talk about clothes they wear in these places.Look at pictures of a variety of different people from different cultures and countries	Talk about our local area- Look at photos of shops, church, fire stations, hospitals, doctors and police stations nearby.	How do we celebrate Easter. Look at the job of a farmer and farm life-what you would find on a farm? New Life	Talk about and locate places around school- on the school grounds.Name some plants and flowers they find. Who helps to look after our school?	Look at pictures of the seaside.Name creatures found in gardens and by the sea- habitats. Talk about own experiences
Reception	**Family, community and local area** Draw information from simple maps	**Hot and cold places** Know that there are different countries and cultures in the world	**Our community** Different occupations People who help us in our community	**Simple Maps** Fairytale settings	**Simple maps** Our school grounds Special places in our community	**The seaside** Explore an environment different to Hollins Green
Key Stage 1 Cycle A	**What is the weather like in the UK?** Which countries and cities make up the UK? Keeping a weather diary. Human and physical geography		**Would you prefer to live in a hot place or cold place?** North and South Poles Locate the world's continents. Compare weather and features. Focus on Kenya. Place knowledge		**What is it like to live in Shanghai?** Physical and human features Place knowledge	
Key Stage 1 Cycle B	**What is it like here?** Locating where we live and recognising features of the locality. Locational knowledge		**Why is our world wonderful?** Identify characteristics of the four countries and capital cities of the UK. Locate oceans Understand why it's important to look after natural habitats. Locational knowledge		**What can you see at the coast?** Name and locate the seas and oceans surrounding the UK. Land use and tourism at the coast. Place knowledge	
Lower Key Stage 2 Cycle A	**What are rivers and how are they used?** Location of major rivers and find out about how they are used. The place of a river in the water cycle. Human and physical geography		**Why do people live near volcanoes?** The formation and distribution of volcanoes, mountains and earthquakes. Human and physical geography		**Why are rainforests important to us?** Develop an understanding of biomes, ecosystems and tropics. Features of The Amazon Rainforest. Place knowledge	
Lower Key Stage 2 Cycle B	**Who lives in Antarctica?** Climate- Latitude and longitude. Human and physical features of polar regions. Explorers- Shakleton. Place knowledge		**Where does our food come from?** Mapping food imports from around the world. Where do our school dinners come from? Where is Cocoa from? Locational knowledge		**Are all settlements the same?** Exploring different types of settlements. Comparison between human and physical features of our local area and that of New Delhi. Place knowledge	
Upper Key Stage 2 Cycle A	**Why does population change?** Investigate why parts of the world are more populated than others. Britain's population. Human and physical geography		**Why do oceans matter?** The importance of our oceans and how they have changed over time. Pollution and climate change- The Great Barrier Reef. Human and physical geography		**Can I carry out an independent fieldwork enquiry?** Observe, measure, record and present own fieldwork study of the local area Locational knowledge	
Upper Key Stage 2 Cycle B	**Where does our energy come from? Renewable and non- renewable sources, where they come from and their impact.** Human and physical geography		**What is it like in The Alps?** Climate, human and physical features and tourism. Compare The Alps to our locality. Place knowledge		**Would you like to live in the desert?** Desert biomes, physical and human features and how humans interact with the environment. Place knowledge	