History Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Talk about families and pets they have now or have had. Talk about what they have done on a weekend Relate what they hear in books to their own experiences	Explore the seasons. Talk about which comes next/ before. Collect autumn leaves and seeds. Know that Bonfire Night and Christmas have been celebrated for a long time.	To know how lucky we are to have doctors and nurses to look after us and make us better nowadays. To look at some old photos of people who help us- noting black and white.	Looking for signs of Spring outside. Match animals including people their baby photos.Sort pictures of old and new houses	Talk about old trees and new plants. Recap on where plants start- seeds. Order the seasons.	To talk about what a chick/ caterpillar was before and after. To sequence events.
Reception	**Ourselves** Begin to make sense of own and family's history	**Now and in the past** Objects and events- Moon landing/ Electricity-	**People from the past who have helped us** Florence Nightingale	**Castles** Understand the past through settings, characters and events encountered in books	**Transport from the past** Understand the past through settings, characters and events encountered in books	**Pirate life** Understand the past through settings, characters and events encountered in books
Key Stage 1 Cycle A	**How am I making history?** My own timeline		**How have toys changed?** Toys in the past and today.		**How did we learn to fly?** Individuals who contributed to the history of flight.	
Key Stage 1 Cycle B	**How was school different in the past?** Schools in the past and today		**What is a monarch?** William the conqueror/ castles.		**How have explorers changed the world?** .	
Lower Key Stage 2 Cycle A	**How have children's lives changed?** Children's spare time, health and work in the past.		**Would you prefer to live in the Stone Age, Bronze Age or Iron Age?**		**How did the achievements of the ancient Mayas impact their society and beyond?** Settlements in rainforests, cultural significance of chocolate	
Lower Key Stage 2 Cycle B	**Why did the Romans settle in Britain?** How did they change life in Britain? Boudica- Warrior Queen		**How hard was it to settle and invade in Britain?** Anglo- Saxon beliefs and the spread of Christianity.		**What did the ancient Egyptians believe?** Pyramids, afterlife, Gods, Goddesses, Mummification	
Upper Key Stage 2 Cycle A	**Were the Vikings raiders, traders or something else?** The impact of viking invaders on Britain		**What was life like in Tudor England?** Comparing Henry VIII and Elizabeth I and the changing nature of monarchy for people in Tudor times.		**Who should feature on the £10 banknote?** Evaluate and explain the significance of historical figures.	
Upper Key Stage 2 Cycle B	**What does the Census tell us about the local area?** Investigate local history during the Victorian period.		**What was the impact of WW2 for the people of Britain?** Investigate the causes of WW2, learn about the Battle of Britain and investigate the impact of the Blitz		**What is the legacy of the ancient Greek civilisation?** Investigate city states of Sparta and Athens- similarities, differences, democracy and legacy..	