Modern Foreign Languages

Our curriculum vision at St Helen's CE Primary School

S eeking Achievement for all
H opeful through our Christian values
I nspire through our knowledge rich curriculum
N urturing and preparing for life through Jesus' love
E mbracing equality and diversity



Seeking achievement for all.

The study of Languages prepares children to participate in a rapidly changing world, in which work and other activities are increasingly experienced in languages other than English. This experience engages children in exploring the relationship and commonalities between their home language and that which we study in school.

Hopeful, through our Christian Values.

Learning a modern foreign language is underpinned by our core Christian values. Learners need courage to pursue their goal and they need to rely on faith and love, to allow them to feel confident and successful. To become fluent speakers, children need to be able to trust and support each other. By working through challenges, children use their Christian values to ensure they achieve.

Inspire, through our knowledge-rich curriculum.

Understanding a modern foreign language increases a child's understanding of their own language, and the building blocks which form this. The process of learning a foreign language reinforces fluency and understanding of grammar, syntax, sentence structure and verbal precision. Children will develop an increased wider cultural understanding through our enriched and varied curriculum to which languages contribute.

Nurturing and preparing for life.

Learning Spanish, will develop the children's interest in the culture of other nations, communities and beliefs. They will learn to accept the rich contributions other cultures can make. Learning a language develops resilience, perseverance, stamina, compassion and understanding. These are all essential life skills.

Embracing equality and diversity.

Language learning provides an opening to other cultures. Pupils use language to communicate information responsibly and creatively; learning how to use languages to enable access to ideas and experiences from a wide range of people, communities and cultures across our school and wider area. Increased confidence in the use of languages can also promote initiative and independent learning and encourages diversity within society.