



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£16,970
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16,970

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra-curricular clubs.	Sports coach employed 2 days per week. Sports coach to work alongside HT and CN to develop active play at lunchtimes with a focus on the least active children. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra-curricular provision for team sports.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport 	Children will enhance their skills in different areas of PE due to high quality teaching taking place. Children will be more physical active. Teachers will benefit from the CPD through observation and shadowing of experts, seeing sequence and progression in PE lessons. This will ensure teaching of PE is sustainable for present and future pupils.	£12,990
Sports Subject Champion to be released to deliver a broad range of activities alongside staff in order to improve standards of teaching and learning within the subject.	Ensure effective monitoring and assessment of PE and School Sport. To ensure opportunities for whole school improvement in PE and Sport are fully utilized.	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 5. Increased participation in competitive sport 	Evaluation and monitoring will ensure consistency of high quality PE and support for practitioners to improve PE across the school and staff confidence in delivery. Delivery of clubs including football and rugby to enable children to take part in tournaments and competitive sport.	£600

To develop the provision of orienteering and outdoor adventure to ensure a safe and sustainable addition to curriculum and extra-curricular PE.	Y3 and Y6 children to engage in outdoors adventure activities.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils	Children will take part in outdoor orienteering both within school grounds and off-site at specialist provision to ensure that children are taught how to engage safely in these activities and apply when back in school and the local area.	£1350
To provide all children with the opportunity to compete in sports tournaments via PECO and external competitions.	Kits and football resources to be provided, ensuring children have the equipment to participate in events.	5. Increased participation in competitive sport	Children to have the opportunity and equipment to take part in competitive tournaments both on school site and away at sporting venues.	£300
To improve opportunities for constructive and meaningful regular outdoor physical activity.	Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer for whole school community to make use of.	2. Engagement of all pupils in regular physical activity	Children who usually do not take part in a lot of physical activity to become more active and lead a healthy lifestyle. Increased confidence and wellbeing for all children Costings included in the Breakfast and After School costings. Lunchtime coaching provided by external coach, with the aim that this may lead to further and life-long participation in sports and sporting activity.	£1340
To allow children in all year groups access to organised competitive sports with specific intents.	PECO SLA agreement allows access to a calendar of sporting competitions including those specifically aimed towards children with SEND or less active children.	5. Increased participation in competitive sport	Children who usually do not take part in a lot of physical activity to become more active and lead to further and life-long participation in sports and sporting activity.	£390

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To use specialist coaching, other external providers and mentoring to provide high quality CPD for school staff, ensuring staff feel confident in developing their own future practice in the teaching of PE.	All staff receive CPD from supporting and watching dance / gymnastics lessons across the academic year.	Continue to use external coaches for identified teacher CPD.
To develop and add to the sport and physical activity that the school already provides in the curriculum through breakfast, lunchtime, after school and wider opportunities	Target children (those Identified as not previously engaging In Inspire Plus Offers), have access to breakfast club and after school clubs and are now benefiting from increased physical activity. Inspire plus clubs have increased from 1 option to a minimum of 2 choices per half term.	For new PE curriculum and sports ambassadors to offer more of a variety of opportunities, targeting less active children.
To improve opportunities for constructive and meaningful regular outdoor physical activity.	Children engaged in a range of physical activities to encourage them to become more active and lead a healthy lifestyle. Children had greater opportunities to take part in activities across the school day including break and lunchtimes, during breakfast/after school club and extra-curricular opportunities.	Continue to offer clubs and activities daily for children. Develop provision for those with SEND to engage safely in physical activity throughout the day.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93% 13/14	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93% 13/14	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93% 13/14</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff from KS2 have attended swimming lessons weekly observing swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Mrs Catherine McDonald</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Catherine McDonald</i>
Governor:	
Date:	