

Geography Long term plan

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|---|--|--|--|---|---|
| Reception | Family, community and local area Draw information from simple maps | Hot and cold places Know that there are different countries in the world | Our community Different occupations People who help us in our community | Simple Maps Fairytale settings | Simple maps Our school grounds Special places in our community | The seaside Explore an environment different to Hollins Green |
| Key Stage 1 Cycle A | What is the weather like in the UK? Which countries and cities make up the UK? Keeping a weather diary. <i>Human and physical geography</i> | | Would you prefer to live in a hot place or cold place? North and South Poles. Locate the world's continents. Compare weather and features. Focus on Kenya. <i>Place knowledge</i> | | What is it like to live in Shanghai? Physical and human features <i>Place knowledge</i> | |
| Key Stage 1 Cycle B | What is it like here? Locating where we live and recognising features of the locality. <i>Locational knowledge</i> | | Why is our world wonderful? Identify characteristics of the four countries and capital cities of the UK. Locate oceans Understand why it's important to look after natural habitats. <i>Locational knowledge</i> | | What can you see at the coast? Name and locate the seas and oceans surrounding the UK. Land use and tourism at the coast. <i>Place knowledge</i> | |
| Lower Key Stage 2 Cycle A | What are rivers and how are they used? Location of major rivers and find out about how they are used. The place of a river in the water cycle. <i>Human and physical geography</i> | | Why do people live near volcanoes? The formation and distribution of volcanoes, mountains and earthquakes. <i>Human and physical geography</i> | | Why are rainforests important to us? Develop an understanding of biomes, ecosystems and tropics. Features of The Amazon Rainforest. <i>Place knowledge</i> | |
| Lower Key Stage 2 Cycle B | Who lives in Antarctica? Climate- Latitude and longitude. Human and physical features of polar regions. Explorers- Shackleton. <i>Place knowledge</i> | | Where does our food come from? Mapping food imports from around the world. Where do our school dinners come from? Where is Cocoa from? <i>Locational knowledge</i> | | Are all settlements the same? Exploring different types of settlements. Comparison between human and physical features of our local area and that of New Delhi. <i>Place knowledge</i> | |
| Upper Key Stage 2 Cycle A | Why does population change? Investigate why parts of the world are more populated than others. Britain's population. <i>Human and physical geography</i> | | Why do oceans matter? The importance of our oceans and how they have changed over time. Pollution and climate change- The Great Barrier Reef. <i>Human and physical geography</i> | | Can I carry out an independent fieldwork enquiry? Observe, measure, record and present own fieldwork study of the local area <i>Locational knowledge</i> | |
| Upper Key Stage 2 Cycle B | Where does our energy come from? Renewable and non-renewable sources, where they come from and their impact. <i>Human and physical geography</i> | | What is it like in The Alps? Climate, human and physical features and tourism. Compare The Alps to our locality. <i>Place knowledge</i> | | Would you like to live in the desert? Desert biomes, physical and human features and how humans interact with the environment. <i>Place knowledge</i> | |